

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A range of sports has been provided to include those children who do not like contact sport at competition level.</p> <p>Staff have worked alongside expert coaches increasing skill level;</p> <p>Lunch time supervisors have attended training as play-leaders leading to increase in active playtimes.</p> <p>Opportunities for children to participate in competitive sport through attendance at cluster festivals and eg Federation with another school.</p>	<p>Continue to provide opportunities for children to have additional activity time to increase their participation</p> <p>Increase the amount of activity outside of school time by greater involvement of parent support and awareness.</p> <p>Create direct links with easy access to external clubs.</p> <p>Make children aware of sugar content in a range of foods.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not required for year 6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote healthy eating through maintaining a breakfast club – sugar reduced.	Member of staff to purchase suitable healthy breakfast club food. Two children to attend Change for Life workshop	(No cost) SSP funding plus one TA ()	Food available for breakfast club is healthy. Two children to deliver key healthy messages to rest of pupils.	Sustainable because parents fund this. Monitor uptake to try to increase participation. Children can pass on messages to younger generation.
To increase the amount of activity each day.	Children have 10 minutes on the playground before school begins and then arrive in school 5 minutes early to do 5 minutes of activate at the start of some days. Eg bbc super-movers	No cost	Children are more focused in class	Staff are aware of resources available for future use. Next step – increase use of these resources.
Provide a range of activities to appeal to all children.	Bikeability lev 1 and 2 for Junior children Balance-ability for reception Increase appropriate playtime equipment available Continue to provide adult play leaders to give more structured activities at lunchtime. (20 minutes morning break and at least 30 minutes outdoor lunch break)	£150 for year 3 and 4 children. (SSP funding provides for year 5 and 6) £100 on new equipment. For playtime Cost of Midday training (out of SSP provision) Two staff - £1410 and £2605 per year.	Children will gain awards in biking skills and be more aware of road safety. Record of children participating in structured activities leading to greater co-operation and more focus in afternoon lessons.	Children will be equipped to use their bike safely outside of school and be able to use it in the future. Skills learned at training can be applied in the future.

Created by:



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	Provide opportunities to attend afterschool sports (some at federated school)	Burton Albion coach (parent funded)	Record of children who have attended	As parents are funding it, this can continue; Next, aim to increase uptake.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport reports to be included in weekly achievement assembly. Reports to appear in monthly newsletter.	Certificates and reports to be presented at each assembly as appropriate.		All pupils at some point have taken part in an Assembly.	Increase involvement with parents
To maintain Forest School Activities for all children.	Forest school timetable to continue so all children access activities once every two weeks. Arrange for Forest School expert to lead supported by a school TA. TA also to be trained.	£58.50 per afternoon x 39 = £2281.50 TA training to be funded from elsewhere.	Children have improved teamwork skills in class.	A member of staff works alongside a Forest School expert to learn the skills. An additional member of staff will also have the skills to deliver Forest School sessions.- involve staff from Federated School.
For sport to impact on progress of academic subjects.	Arrange for participation in interschool competitions both during and after school. Include some non- contact sports to enable all children to be included.	Transport costs and accompanying staff costs £80 per return trip to QEGS. TA cost £27 per trip. (x4) = £428	Tracking shows that children are making good progress in all areas of the curriculum.	Parents see the importance of involvement and will support in future. Reduce costs through federating with other schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD so that lessons of high quality are delivered to children.	<p>Midday supervisor training for 3 members of staff to promote play leader roles.</p> <p>1 TAs and 2 members of teaching staff will also work alongside specialist coaches to deliver gymnastics, games lessons and swimming.</p> <p>Ensure that external coaches are of an appropriate standard and have relevant qualifications.</p>	<p>Supply cost (SSP funded)</p> <p>Burton Albion Sports Coach: £85 per afternoon x 39 = £3315</p> <p>TA cost: £27 x 39 = £1053</p>	During monitoring, lessons will be of at least a good standard with children being fully active and improving their skills.	Staff will be more confident to deliver a range of lessons in the future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Target a range of sports tournaments and festivals organized by local sports partnership.</p> <p>Provide a wide range of sports during PE and extra-curricular sessions</p>	<p>Be part of the local cluster school sports partnership.</p> <p>Be part of the SSP level 2 to access other sports and training.</p> <p>Take part in Cluster Dance Festival</p>	<p>£1500</p> <p>£750</p> <p>£3 per child for morning workshops developing</p>	<p>List of participating children kept. Children are proud to represent their school; opportunities also to participate at their next school aiding transition and reduced anxiety. Opportunities to join a combined Federated school team allowing social interaction. All children have the opportunity to attend at least one event during the year.</p>	Children have the opportunity to taste different sports allowing them to make decisions about sports clubs they may join in the future. Eg gym, swimming

		dance skills and £300 dance festival	Links made with eg Ashbourne Golf club through attendance at the Tri golf festival leading to children joining as members. Children making decisions about which sports to be on offer which will inspire them to take a greater part.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify those children who are not very active and avoid competitive games. Select a range of events including some non-contact eg swimming, golf, cross country	Provide a range of opportunities for children to attend at least one competitive event in a cluster festival. Arrange some during school time so that all children have the opportunity to attend. Organise a sports day involving all pupils from Federated schools – invite parents.	Transport cost £80 per event; cost of TA time Additional staff costs to support: 2 x £27 = £54	Increased participation by children in competitive sport including those who do not normally enjoy these. Sports day programme shows that all children are participating in a wide range of athletic events and competing against children from the federated school.	Parents see importance of taking part and will provide greater support in future. Next – provide more opportunities for intra competitions. Parents have the opportunity to see their children benefitting from competitive races and events; Next arrange sports day at alternative venue.