

Pupil premium strategy statement

1. Summary information					
School	Long Lane Church of England Primary				
Academic Year	2018/19	Total PP budget	£0		
Total number of pupils	26	Number of pupils eligible for PP	0	Date for next internal review of this strategy	December 2018

2a. Current attainment – Y6 July 2018 (1 pupil)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths at Y6	0%	61%
% making at least 2 levels of progress in reading (or equivalent)	100%	n/a
% making at least 2 levels of progress in writing (or equivalent)	100%	n/a
% making at least 2 levels of progress in maths (or equivalent)	0%	n/a
2b. Current attainment – Y2 July 2018 (1 pupil)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths at Y2	0%	n/a
% making at least expected progress in reading (or equivalent)	0%	n/a
% making at least expected progress in writing (or equivalent)	100%	n/a
% making at least expected progress in maths (or equivalent)	100%	n/a

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
This academic year there are no pupils eligible for PP funding.	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
A.	

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.		

4. Planned expenditure					
Academic year	2018/19 - This academic year there are no pupils eligible for PP funding.				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review

ii.					
Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
Total budgeted cost					

5. Review of expenditure				
Previous Academic Year		2017/2018	£5,280	
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure PP pupils continue to enjoy school and remain enthusiastic about their learning	Provide pupils with extra opportunities in school, such as peer mentoring, roles within the classroom etc.	Additional responsibilities led to increased self-esteem in all pupils, not just those eligible for PP funding.	All pupils benefit from additional responsibility.	£0
To ensure PP pupils who are currently on track to achieve age related end of key stage expectations continue to do so	Use of HLTA to provide appropriate differentiation, including extra challenge when required, in mixed aged classroom. Daily reading practise with class teacher	Staff used HLTA well to support all pupils so that appropriate support and challenge was provided to pupils. Pupils eligible for PP funding made at least expected progress.	Staff will continue to use the HLTA to support pupils.	£2730
To reduce the current present gap between some PP pupils and their peers	Use of HLTA to provide appropriate differentiation, in mixed aged classroom. Daily reading practise with class teacher. Intervention, including precision teaching.	Due to small number of pupils eligible for PP funding and the additional needs of one of those pupils the gap has not been reduced.	Due to the size of the school pupils must be tracked individually.	£3900
Higher rates of progress across K1&S2 for all pupils, including PP in reading	Accelerated Reader in school to engage pupils in reading.	Since Autumn the percentage of pupils working at greater depth has increased. The percentage working at the expected standard has fallen slightly.	Attainment and progress in reading will continue to be monitored.	£1000
Higher rates of progress across K1&S2 for all pupils, including PP in reading	To continue to develop staff's use of and understanding for Talk for Writing strategies and build on progress made last year through further staff training.	Lesson observation and scrutiny of work evidences that Talk for Writing strategies are being used by staff to improve standards of writing throughout the school.	Staff will continue to implement Talk for Writing.	£0