

Pupil premium strategy statement

1. Summary information					
School	Long Lane Church of England Primary				
Academic Year	2020/21	Total PP budget	£0		
Total number of pupils	34	Number of pupils eligible for PP	0	Date for next internal review of this strategy	July 2020 or point at which pupils entitled to PP attend school

2a. Current attainment – Y6 July 2018 (1 pupil); July 2019 (0 pupils) therefore 2018 data has been left in		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths at Y6	0%	61%
% making at least 2 levels of progress in reading (or equivalent)	100%	n/a
% making at least 2 levels of progress in writing (or equivalent)	100%	n/a
% making at least 2 levels of progress in maths (or equivalent)	0%	n/a
2b. Current attainment – Y2 July 2019 (1 pupil)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths at Y2	100%	65%
% making at least expected progress in reading (or equivalent)	100%	n/a
% making at least expected progress in writing (or equivalent)	100%	n/a
% making at least expected progress in maths (or equivalent)	100%	n/a

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
This academic year there are 0 pupils eligible for PP funding.	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	n/a
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
B.	n/a

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	n/a	

4. Planned expenditure					
Academic year	2020/21 - This academic year there are no pupils eligible for PP funding.				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
n/a					
Total budgeted cost					

ii.					
Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
n/a					
Total budgeted cost					
i. Other approaches					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
n/a					
Total budgeted cost					

5. Review of expenditure				
Previous Academic Year		2018/19	£5,280	
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Progress for pupils entitled to PP to be accelerated so the gap in attainment closes.	All teaching to be at least good. HT to monitor teaching throughout the school.	Good teaching ensures all pupils make at least expected progress. Pupils entitled to PP funding have not attended the school all year and so some gaps are due to lack of evidence.	All pupils benefit from good teaching.	£400
To provide support for the emotional, social and well-being of pupils eligible to receive PP funding.	Support with paying for After School Club and Trips	Pupils arrive early for school leading to a more settled start to the day. They access a wider variety of activities so broadening their horizons.	A prompt start to the day ensures pupils are more focused from the beginning of the day.	£500
Pupils with SEND who are eligible to receive PP funding to make accelerated progress over the year.	Teacher or TA to provide targeted 1-to-1 support to accelerate progress.	Focussed interventions have helped PP pupils with SEND to access lessons. Pupils entitled to PP funding have not attended the school all year and so some gaps are due to lack of evidence.	1-to-1 support benefits all pupils who require additional support and will continue next year.	£820
Increase attainment for pupils eligible to receive PP funding.	Small class groups / teaching groups	50% of pupils entitled to PP funding achieved ARE at the end of the academic year.	Smaller class groups enable staff to focus on all pupils.	£820
Attendance rates for pupils eligible for PP less than other pupils (93% compared to 96%).	Close monitoring (half termly) of attendance of PP pupils, followed up by letter if a cause for concern. Termly certificates to be handed out.	Attendance continues to be a concern. This is a target for the current year and is also on the SIP.	Rigorous monitoring on a half termly basis will occur this year to improve this for all pupils	£50
Reduction in late arrivals at school.	Close monitoring (half termly) of attendance of PP pupils, followed up by letter if a cause for concern.	Pupils now attend breakfast club so late arrival is no longer a concern for those pupils entitled to PP funding.	Rigorous monitoring on a half termly basis will occur this year to improve this for all pupils	£50
An increased percentage of parents attending information evenings and parents' evenings	Personalised invitations to events / staff requesting date / time to meet for parents evening.	All parents of pupils entitled to PP finding attended parents' evenings. The majority of other parents also attended these evenings. Only one family was represented at the RSE information evening.	Information evenings need to be promoted further to increase overall attendance	£0

