Sports Premium Funding 2016-17

Long Lane Church of England Primary School was allocated £8,200 for the academic school year 2016-17

The money was spent in the following ways:

- The partnership with Premier Sports continued and developed to not only provide pupils with a greater variety of sporting activities during PE lessons and after school, provided by specialist sports coaches. CPD was also provided through observation and teach teaching of these sessions to HLTAs in school. Impact: Pupils also continued to enjoy a range of sporting activities, led by skilled coaches. HLTA is now able to lead PE in school with greater confidence and improved practice. They are now leading KS1 PE this year.
- Long Lane C of E Primary School took an active part in the Sports Partnership with Queen Elizabeth Grammar School. The school entered pupils into a large number of inter-school competitions. Impact: Taking part in the competitions has had a positive impact on pupils' confidence as initially, pupils from the small setting of Long Lane were anxious about taking part in events with larger number of pupils. However, as year progressed, pupils confidence in attending events grew. This will be built upon during 2017-18.
- The pupils in Key Stage 2 were taught dance by a specialist dance teacher from Queen Elizabeth's Grammar School, again through the Sports Partnership. At the end of the block of sessions, the pupils again took part in the dance festival at Queen Elizabeth's. This is something the pupils enjoyed immensely and provided an opportunity for those who don't particularly enjoy competitive sports to shine. Impact: Develops confidence of all pupils, especially those who do not always achieve in traditional sports or in academic subjects; provides pupils with the opportunity to be part of a professional performance which they otherwise wouldn't get in a small school; encourages parents to come and be involved in their child's achievement.
- Pupils at Long Lane began to take part in the Premier Sports inter-school competitions for small schools. These competitions were similar to those provided by QEGS but were specifically tailored for small schools. Premier Sports also tried to provide pupils with alternative sporting experiences which they might not have usually experienced during PE sessions. <u>Impact:</u> pupils had further opportunities to achieve in sporting competitions; pupils were able to learn and play alongside peers from similar settings; pupils were introduced to games they might not have previously heard of.
- During the summer term, a play leader was employed at lunchtime to promote and supervise games during lunchtime. This position was established to help pupils use the resources at the school to a maximum during their free time. Impact: Pupils are more actively involved in games during lunchtimes and are beginning to become more confident in organising games themselves. Although pupils don't always choose to take part in the games on offer, having this option available has made pupils feel they have more options during lunchtime.