

Long Lane Church of England Primary School PE and Sports Funding Plan 2017-18

Area of Focus	Evidence of need	Action	Who	Cost	Impact and evidence
Pupils engagement in activities during lunchtime	Some pupils, especially those who require support in emotional and social development, find it difficult to engage in play during lunch breaks.	Employment of play leader during lunchtimes to lead purposeful play, support pupils in playing organised games and encourage specific pupils to socialise and interact through games.	Headteacher, play leader, other lunchtime staff who support	Awaiting cost breakdown	More pupils are observed to be engaged in activities during lunchtimes. Pupil voice indicates that pupils enjoy having option of organised games. Less issues at lunchtimes than previously recorded in lunchtime log book.
Curriculum	Pupils engagement with PE over previous years has increased and ability has improved through the development of skills. The school aims for this to continue.	Burton Albion sports coaches to provide specialist teaching, building on skills previously taught. (This is a new provider who has been selected for specific reasons)	BA Coach, PE co-ordinator	Awaiting cost breakdown	Pupils enjoy PE sessions and all are enthusiastic to take part (evidence through low number/no pupils 'forgetting kit' or wanting to sit out of sessions). Having a regular and familiar coach increases pupil's confidence in taking part in sport.
Extra-curricular activities	Pupils to have opportunity develop sports skills. Some pupils do not otherwise have this opportunity. This before school club has proved	Burton Albion sports coaches to lead weekly before school club, which focuses on a different sport each half term.	BA Coach, PE co-ordinator, business manager	Awaiting cost breakdown	Club is oversubscribed with a wait list. Pupils are keen to attend and engaged in sessions. When pupils are not engaged by content they are confident to express their views and work with coach to suggest alternative activities for sessions.

	particularly popular in the past and promotes pupils' positivity on starting school that day.				
Dance sessions	A number of pupils take part in dance outside of school and many really enjoyed the QEGS dance festival in early 2017. However, very few pupils were attending the after school dance club.	A different provider has been sought to teach dance every other half term (to keep pupils interested) and on a different evening than the previous Friday.	Headteacher, business manager.	£1,200 as total for both services	To begin January 2018
Curriculum	Pupils enjoyed taking part in the QEGS sports partnership and dance festival last year. Evaluations from pupils indicated that taking part provided them with an opportunity to take part in sports with a greater number of pupils and to take part in different sports	To continue to take part in the partnership, with the PE curriculum being planned so that pupils have skills required to take part confidently in events.	PE co-ordinator		Pupils have taken part in some events. Some have been more popular than others. Some events have had to be missed due to staffing issues of events/staffing in school.

	than they do in school.				
Extra-curricular	After school hockey sessions.	Pupils are not all confident in taking part in team games (has been noticed at QEGS events). Therefore coach has been sought to provide opportunity for pupils to develop their skills during after school club. Also to provide opportunity for those who will be transitioning to high school to become confident in team games in preparation for their new schools.	Hockey coach	£100 for Autumn 2	To begin asap
Curriculum	Hockey coach to teach PE sessions.	As above for those who are unable to attend after school club. Opportunity for pupils to be led by specialised hockey coach. Opportunity for pupils to build specialised skills in	Hockey coach.	TBC	To commence Jan 18. To be confirmed

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*This is a working document and will be updated with costings and new actions throughout the year as they arise.