

# The Meadow Class – Foundation Subject Overviews

## History and Geography

	Year A		Year B		Year C		Year D	
	History	Geography	History	Geography	History	Geography	History	Geography
<b>Autumn 1</b>	WW2		Leisure and Lifestyle		Anglo-Saxons		Maya Civilisation	
<b>Autumn 2</b>		Derbyshire Local Study		UK Coasts		UK Study of Anglo Saxon Sites		Worldwide Trade & Economics
<b>Spring 3</b>	Ancient Egyptians		Roman Civilisation		Reign of Queen Victoria		Transport – Canals and Railways	
<b>Spring 4</b>		Geography of Egypt		The Roman Legacy		Volcanoes and Earthquakes		Map Work
<b>Summer 5</b>	Stone Age to Iron Age		Ancient Greece		Crime and Punishment		Vikings	
<b>Summer 6</b>		South America		Environmental Pollution		Russia		UK Geography

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## Art and Design and Design Technology

	Year A		Year B		Year C		Year D	
	Art & Design	Design & Technology	Art & Design	Design & Technology	Art & Design	Design & Technology	Art & Design	Design & Technology
<b>Autumn 1</b>	Poppy Art WW2		Abstract Art Joan Miro		Anglo Saxon Brooch		Mayan Art	
<b>Autumn 2</b>		Moving Christmas Cards		Magnetic game		Tapestry		Textiles
<b>Spring 3</b>	Egyptian Portraits		Mosaic Tiles		William Morris wallpaper		Stencil work (Rose and Castle)	
<b>Spring 4</b>		Clay Cartouche		Architecture		Pneumatic mechanisms		Musical Instrument
<b>Summer 5</b>	Caveman Art		Fresco Painting / Soap sculptures		Impressionism Monet		Landscape photography	
<b>Summer 6</b>		Food Nutrition		Structures		Food Nutrition		Electric Buggy

## Computing

	Year A	Year B	Year C	Year D
Autumn 1	<b>Computing Systems</b>	<b>Computing Systems</b>	<b>Computing Systems</b>	<b>Computing Systems</b>
	Sharing Information	Communication	Sharing Information	Communication
Autumn 2	<b>Creating Media</b>	<b>Creating Media</b>	<b>Creating Media</b>	<b>Creating Media</b>
	Vector Drawings	3D Modelling	Vector Drawings	3D Modelling
Spring 3	<b>Creating Media</b>	<b>Creating Media</b>	<b>Creating Media</b>	<b>Creating Media</b>
	Video Editing	Web Page Creation	Video Editing	Web Page Creation
Spring 4	<b>Data &amp; Information</b>	<b>Data &amp; Information</b>	<b>Data &amp; Information</b>	<b>Data &amp; Information</b>
	Flat File Databases	Spreadsheets	Flat File Databases	Spreadsheets
Summer 5	<b>Programming</b>	<b>Programming</b>	<b>Programming</b>	<b>Programming</b>
	Selection In Physical Computing	Variables in Games	Selection In Physical Computing	Variables in Games
Summer 6	<b>Programming</b>	<b>Programming</b>	<b>Programming</b>	<b>Programming</b>
	Selection In Quizzes	Sensing	Selection In Quizzes	Sensing

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## PE

	Year A		Year B		Year C		Year D	
<b>Autumn 1</b>	Rounders	Tag Rugby	Cricket	Tag Rugby	Rounders	Tag Rugby	Cricket	Tag Rugby
<b>Autumn 2</b>	Yoga	Hockey	Hockey	Yoga	Hockey	Yoga	Hockey	Yoga
<b>Spring 3</b>	Basketball	Multiskills	Basketball	Multiskills	Basketball	Multiskills	Basketball	Multiskills
<b>Spring 4</b>	Football	Dance	Football	Dance	Football	Dance	Football	Dance
<b>Summer 5</b>	Swimming	Tennis	Swimming	Tennis	Swimming	Tennis	Swimming	Tennis
<b>Summer 6</b>	Swimming	Athletics	Swimming	Athletics	Swimming	Athletics	Swimming	Olympic Themed Athletics

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## RE

	Year A	Year B	Year C	Year D
<b>Autumn 1</b>	What is it like for someone to follow God.	What kind of World did Jesus want?	What do Christians learn from the Creation story?	What is the 'Trinity' and why is it so important for Christians.
<b>Autumn 2</b>	What matters most to Humanists and Christians.	What does it mean if Christians believe God is Holy and loving.	What does it mean to be a Hindu in Britain today?	What are the main foundations of the Muslim faith.
<b>Spring 3</b>	If God is everywhere, why go to a place of worship?	Why is the Bible so important for Christians today?	How do Christians show their faith?	What would Jesus do?
<b>Spring 4</b>	Why do some people believe in God and some people not.	Why are festivals important to religious communities.	What were the events leading up to Jesus death?	What do Christians believe Jesus did to 'save' people?
<b>Summer 5</b>	Why do Christians believe Jesus was the Messiah?	For Christians, when Jesus left, what was the impact of Pentecost.	How do religious communities help local projects.	Why do some people think that life is a journey and what significant experiences mark this?
<b>Summer 6</b>	Is it better to express your belief in arts and architecture or in charity and generosity.	What do religions say to people when life gets hard.	The Golden Rule.	Why do people pray?

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## PSHE

Term	Year A	Year B	Year C	Year D
<b>Autumn 1</b>	Being Safe	Bullying Matters	Being Safe	Bullying Matters
<b>Autumn 2</b>	Being Healthy	Exploring Emotions	Being Healthy	Exploring Emotions
<b>Spring 3</b>	Difference and Diversity	Being Responsible	Difference and Diversity	Being Responsible
<b>Spring 4</b>	Drug Education	Money Matters	Drug Education	Money Matters
<b>Summer 5</b>	Being Me	Changes	Being Me	Changes
<b>Summer 6</b>	Relationships	Growing Up	Relationships	Growing Up