



Remote Education Provision

Information for parents and carers

Policy written – January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst staff prepare for remote education they will provide links to websites for pupils to practise basic skills, e.g. spellings, times tables.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During periods of remote education we aim to teach the same curriculum remotely as we do in school. However, we have needed to make some adaptations in some subjects. For example, foundation subjects may be taught in a different order; subjects needing resources which may not be available at home will also be adapted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours, with less for younger children
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Daily timetables are provided under the 'Remote Learning' tab on the Marston Montgomery website. Please follow the links below for access to the appropriate page, -

Bluebell Class (Reception) – Welcome to Marston Montgomery Primary School

Garden Class (Y1 and Y2) – Welcome to Marston Montgomery Primary School

Meadow Class (Y3 to Y6) – Welcome to Marston Montgomery Primary School

Click the document for the relevant day to access the timetable. Additional resources required are displayed underneath the daily plan.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families who have difficulty accessing remote education should contact school and we will aim to provide additional support.

Where we are aware of limited internet access we work with the family to provide learning appropriate to them.

If you need support please contact the head teacher (t.bosley@acornfed.derbyshire.sch.uk).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons)
- Textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities linked to specific areas and topics in school

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that all our pupils engage with the remote learning we are providing. The daily timetable will help families to maintain a routine (if this suits them) and ensures children are covering subjects as they would in school. Families who need to alter the structure of their day are able to do that.

The use of Oak Academy means that parents do not need to be 'the teacher' but they can support their child's learning. Some children, particularly older children, should be able to access the lessons more independently, especially as they become more familiar with the style of lesson.

We acknowledge that all our families have different lives that bring with them different circumstances and different challenges during times of remote education. Ideally all our children would complete all the work every day. When this is not possible please contact the class teacher to discuss this with them and make plans.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Parents are asked to email pictures of their child's work to the class teacher daily so that teachers can provide feedback on the learning that has taken place.

If staff do not receive an email from a family for 2 days in row they will send an email to check the family are well and to provide any support required.

Parents are able to email staff at other times of the day to ask for advice and support.

We have developed a reward system similar to the Class Dojo system for use during times of remote learning.

Contact through Microsoft Teams will be used to provide feedback and encouragement for children. During these sessions children can engage with their peers and teacher and share their work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Parents are asked to email work to the class teacher daily.

Feedback follows our school marking policy of **perfect pink** and **green for growth** so that it is familiar to the children.

When emailing work we ask that parents do this by 5:30pm to allow staff time to respond to the work. We are aware that this does not suit all our families and ask them to contact the class teacher to make individual arrangements where this is the case. Work received after 9am the following day will not be marked in as much detail.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Staff will work with parents to provide remote learning in a way that suits the needs of the individual child and supports the achievement of personalised targets.

Specialist teachers (e.g. speech therapists) will continue to provide remote learning via

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will aim to provide any child self-isolating with work that mirrors the work undertaken in class so long as the child is fit and well enough to complete it. Parents and school will work together to set appropriate / relevant tasks on a case by case basis.