

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>CPD for HLTAs was provided through observation and teach teaching by professional coaches.</p> <p>Increased participation in inter school sports at Queen Elizabeth's School partnership events.</p> <p>Participation in the school partnership dance festival, supported by specialist coach.</p> <p>Participation in a wide range of sports through entering small school inter-school competitions.</p> <p>Play leader employed to provide opportunities for increased activity at lunchtime.</p>	<p>HLTA now capable of leading KS1 PE; children experiencing a wide range of sports.</p> <p>Children now showing increased confidence in participating in larger school events.</p> <p>Increased participation in no- contact sport to encourage less competitive children to be more active.</p> <p>Children provided with the opportunity to compete against similar size schools creating a greater sense of achievement.</p> <p>Children feel that they have more opportunity to be active at lunchtime.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £12,971	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 69% (£8938)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise level of activity for children during play times; To increase socialization and interaction of some children.	Employment of play leader during lunchtimes to lead purposeful play. Increase to equivalent of 2 staff for 45 minutes staff who will receive training.	Cost of play leader £2063	Record of activities kept and number of children taking part. Children having a positive attitude towards organized activities. (pupil voice)	Involve children as mini-leaders to lead activities.
To raise positive attitude towards participation in a range of sports.	Employ external coach to stimulate ideas for delivery by school staff	£560 (Hockey) £3720(BA) £1960 (Premier Sport)	Pupils are enthusiastic about participation of PE and engaging in a range of sports.	Children want to extend their activities to extra-curricular to create a longer 'active' time.
To broaden facilities.	Arrange to rent nearby field to allow increased activity.	£335	Greater opportunity to participate in extensive exercise such as football, athletics etc	To continue relationship
To set challenges for individual children	Set up 'Golden Mile' with Premier Sport.	£150 per class	Initial monitoring tests – records of laps achieved.	Children will build up stamina to participate in more activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11% (£1390)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise profile of outdoor learning and a more active approach to learning.	To begin to introduce Forest school; contact specialist teachers.	2 x £31		A member of staff works alongside a Forest School expert to learn the skills.
To give children experience of outdoor adventure challenging themselves to succeed.	Arrange a residential visit to Kingswood. (Wed, Thurs Frid) 11 th to 13th July	Cost of teacher (£360) and TA (£270) Cost of first aider to cover at school. (£270)	Children experience a sense of achievement with raised confidence which they can carry forward to their academic subjects.	Children experience new activities and gain confidence to try new things. Staff confident to lead residential.
For sport to impact on progress of academic subjects.	Arrange for participation in interschool competitions both during and after school. Include some non- contact sports to enable all children to be included.	Transport costs and accompanying staff costs £80 per return trip to QEGS. TA cost £27 per trip. (x4) = £428	Tracking shows that children are making good progress in all areas of the curriculum.	Parents see the importance of involvement and will support in future. Reduce costs through collaborating with other schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% (£200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise skills of staff through use of external specialist coaches. Eg Burton Albion	Arrange for Burton Albion coach to lead and then support PE sessions	See prev	Staff confidence to lead sports activities is increased.	Staff gain knowledge and skills to lead sessions themselves in future.
To train Midday Supervisors	Arrange for midday supervisor training x3	£200	Supervisors engaging in activities with children during lunchtime.	Self-sustaining once skills acquired.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				n/a%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To provide before-school and after-school sessions to expose children to a wider range of sports.- switch to lunchtime to involve maximum number of pupils (Thursday)	Set up external coach to provide additional activities to extend 'active time' in a range of sports eg hockey, archery (BA)	See prev	Increased number of children being active by experiencing a wider range of activities.	Parents to fund in future to make it sustainable.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in a range of inter-school activities with Cluster schools	Join QEGS cluster	£1270	List of participating children kept. Children are proud to represent their school; opportunities also to participate at their next school aiding transition and reduced anxiety.	Children have the opportunity to taste different sports allowing them to make decisions about sports clubs they may join in the future.
To experience a wide range of activities:	Attend dance festival at QEGS	£80 transport		
Year 3 /4 netball; 3 /4 football (joint) Infant football (joint) Orienteering; tri-golf	Inter- school competition at QEGS	£240 transport		